

**WELCOME TO THE  
WONDERFUL COMMUNITY OF  
ALAMEDA ELEMENTARY SCHOOL!**

This guide was created last year by a first grade parent who wanted to understand more about the various events, organizations and activities she kept hearing about. Now in its second edition, the Alameda Blue Book is your resource to knowing more about "What's Happening at Alameda."

Elementary school is our children's introduction to the world outside their homes, and parent involvement is a cornerstone of our children's success out there. As you refer to this booklet over time, imagine how you can be involved in what's happening at Alameda.

To get involved, go to [www.alamedaschool.org](http://www.alamedaschool.org) and click on Volunteer Opportunities. Please contact us with questions, suggestions and corrections.

Have a great year!

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For more information or to view this booklet online,  
visit our website.

**Alameda Goes Green!**  
**Stay informed and save a tree.**  
[www.alamedaschool.org](http://www.alamedaschool.org)



## **ALAMEDA ALLSTARS**

Each child answers the questions and attaches a photo to the All Star form included in their Back-to-School Packet at the beginning of the year. Each Monday, one child from each class is chosen as that week's All Star. Their names are announced in the cafeteria during lunchtime, their All Star forms are posted on the bulletin board in the NE hallway and they are allowed to sit at any lunch table all week long.

## **ALAMEDA HOME PROJECT, LLC FOUNDATION**

This was a unique fundraiser launched in the 2006/2007 school year by Alameda parent Doug Landers. A house was purchased in the summer of 2006. Local businesses and parent volunteers contributed labor and materials for renovation. Proceeds from the sale of the home were contributed to the Alameda School Foundation.

## **ALL STAR ANNUAL FUND FOUNDATION**

Each year an Alameda Foundation parent volunteer organizes the All Star Annual Fund drive to raise money for staff funding at Alameda. Parents and community members donate lump sums or pledge a set amount per month. Funds go directly to the Alameda account at the Portland Schools Foundation to pay for staff (see Foundation for more details). Parent volunteers assist in writing and disseminating materials.



### **ART CLASSES BY BARB WELTY**

A local artist teaches these after-school art classes at various times during the school year. Class offerings focus on a specific art medium or topic and are taught weekly immediately following school dismissal. Examples of topics include collage and sewing. For more information contact Barb Welty at [barbarawelty@yahoo.com](mailto:barbarawelty@yahoo.com).

### **ART CURRICULUM NIGHT**

This event takes place annually in the spring. Alameda families are invited to tour the school and visit their child's classroom to view special art projects and class performances. The evening begins with a concert performance by the kindergarten class.



### **ARTISTS IN RESIDENCE**

The Artists in Residence Program at Alameda relies primarily on money raised from Run for the Arts to bring a variety of artists into our school. Individual artists work with students anywhere from one day to one month depending on the project. Past projects have included: clay work, wall murals, playground art, African dance and grade level plays. The goal is to expose students to a wide variety of fine and applied arts. Through this program, Alameda students and staff have worked with some of the best artists in the city.

## **AUCTION**

### ***FOUNDATION***

The Alameda Foundation organizes an auction each spring benefiting staff funding (see Foundation for more details on auction proceeds). Businesses, parents and school personnel donate goods and services, and sponsor the auction. In addition, each Alameda classroom contributes a class project. In the 2007/2008 school year, the auction netted \$116,000. A parent volunteer acts as chairperson and oversees several subcommittees comprised of parent volunteers, including Procurement, Class Projects, Catalog Committee, Catalog Ad Sales and others.



## **BAND**

Alameda has an after-school band program for 4<sup>th</sup> and 5<sup>th</sup> grade students. First-year students attend band class on Tuesdays and Thursdays; students with one year or more of band experience attend on Mondays and Wednesdays. Friday practices are dedicated to sectionals. Under the direction of Cynthia Plank, Beaumont Middle School's Band/Music teacher, students study rhythm, learn to read music and try out various instruments. For additional information, contact Cynthia Plank at [Mrs.Plank@comcast.net](mailto:Mrs.Plank@comcast.net).

**BANK DAY***PTA*

Part of the Washington Mutual School Savings Program, Bank Day encourages Alameda students to make weekly deposits into personal savings accounts. Students make these deposits in the Alameda Cafeteria on Wednesday mornings. Bank Day volunteers, including parents and 4<sup>th</sup> grade students, run weekly operations by setting up, managing deposits and doing computer data entry.

**BUDDIES PROGRAM**

Alameda students in kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grades are paired with “buddies” from the 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades. Buddies spend time together during special class projects and school assemblies.

**CHESS CLUB***PTA*

Students meet weekly for chess instruction and some friendly competition. Students have the opportunity to compete in tournaments as well. All ages and skill levels welcome. Alameda 3<sup>rd</sup> grade teacher Mr. McElroy and parent volunteers oversee weekly meetings.

**CHOIR**

4<sup>th</sup> and 5<sup>th</sup> grade students can join the Alameda Song-Birds choir, which practices weekly before school. In addition to singing fun songs, students learn more about vocal production, sight-singing and singing in parts. This activity is funded by Run for the Arts proceeds and is led by Mr. Nelson, Artist in Residence. For more information, contact Mr. Nelson at [ralph.nelson@yahoo.com](mailto:ralph.nelson@yahoo.com).

## **CLASSROOM HELPERS**

Parents volunteer to help in the classroom and/or complete special projects for teachers and staff. Individual teachers coordinate parent volunteer efforts in their own classrooms.

## **CLOTHING DRIVE/CLOTHING CENTER** *PTA*

Alameda continuously collects clothing donations for school-age children. New or used clothing (clean, please) may be dropped off to the Clothing Drive Barrel located outside of the Cafetorium door. Parent volunteers help with the Clothing Drive by washing donated clothing (as needed) and transporting it to the Clothing Center (located at Marshall High School). There, families in need are able to “shop” for their school-aged children. Parent volunteers from several participating schools help students shop for clothes and assist with sorting donations. Each participating school, including Alameda, staffs the Clothing Center with parent volunteers on two assigned days during the school year.

## **COMPUTER LAB**

The Lokey Computer lab is a classroom located in the east Alameda hallway. It is equipped with more than 30 Macintosh computers. Classroom teachers instruct students in basic and intermediate computer skills, word processing and Internet research. Third through 5<sup>th</sup> graders complete their statewide testing requirements (referred to as TESA) in the computer lab.



## **CROSSING GUARDS**

Supervised by the Assistant Principal, many 5<sup>th</sup> grade students commit to a year-long, weekly shift as crossing guards. They are stationed at selected intersections near Alameda before and after school. A trip to Oaks Park caps off the experience at the end of the school year.



## **DIRECTORY**

### *PTA*

Each year in the fall, the Alameda PTA produces a directory listing all Alameda families and their contact information (with permission). While only PTA members receive a copy of the directory, all families can be included in the directory by completing the Directory form distributed with the PTA packets in the fall of each school year. Parent volunteers help with sorting information forms, entering contact information, proofing directory drafts and distributing the final directory.

## **ENDOWMENT STEERING COMMITTEE**

The goal of this committee is to establish The Alameda Public School Endowment slated to begin accepting contributions January 1, 2009. The endowment's mission is to gather assets from alumni, corporations, large public foundations and the greater Portland community to fund a long-term, consistent subsidy for both Alameda Elementary and Portland Public Schools. The steering committee consists of six parent volunteers and one Alameda teacher.

**ESCRIP**  
*PTA*

Parents can register at [www.eScrip.com](http://www.eScrip.com) where they can select from a variety of vendors (such as Safeway, Sierra Trading Post, etc.) that donate a percentage of the amount of each purchase to the Alameda PTA at no additional cost. All eScrip proceeds are then donated to Alameda Elementary. Visit [www.eScrip.com](http://www.eScrip.com) for more information.

**FAMILY ARTS NIGHTS**

Family Arts Nights feature performances by professional artists such as the Rainbow Dance Company. These performances are open to Alameda students and their families. Family Arts Nights are funded by Run for the Arts proceeds. Admission is free, but space is limited so event tickets must be picked up in advance. Watch News Notes for performance announcements.



**FAMILY MATH & SCIENCE**  
*PTA*

This series of evening events offers students and their families a chance to work through math and science experiments together. The program is broken into grade-level sessions. R.S.V.P. early as it fills up fast. Parent volunteers purchase and organize supplies, and help co-leaders during each evening program.

## **FAMILY & SOCIAL EVENTS**

### *PTA*

Throughout the school year the Alameda PTA hosts several social events, including Family Movie Night, a school dance, and an end-of-the-year picnic. These fun and popular events raise money via ticket sales to support other PTA programs and they provide opportunities for service to the greater community through associated activities like canned food drives.

### **FIELD DAY**

Field Day is an all-inclusive, non-competitive, active and fun day at the end of the school year. Under the direction of Suzanne LeBaron, Alameda's physical education teacher, stations are set up all over the playground. Students move from station to station at their own discretion (kindergarten students are paired up with 4<sup>th</sup> and 5<sup>th</sup> grade "buddies"). Lots of parent volunteers make this fun and exciting day possible for all the students. Look for volunteer sheets to come home in early May!



### **FIFTH GRADE SOCIAL**

Parent volunteers organize a 5<sup>th</sup> grade party on the last day of school. Students may provide input in selecting a theme. The party includes a slide show, food, mementos and time to celebrate the students' years at Alameda.

## **FOUNDATION**

The Alameda Foundation raises money for staff funding under the auspices of the Portland Schools Foundation, which is a nonprofit corporation dedicated to helping schools raise money for staff funding, closing the achievement gap and advocating for schools on the local and state levels. The Portland School Board requires that one-third of funds raised by local school foundations to pay for FTE staff (after the first \$10,000 raised) must be set aside in an equity fund administered by the Portland Schools Foundation. The Portland Schools Foundation distributes equity fund money through grants designed to close the achievement gap. Grant High School is among the schools receiving Portland Schools Foundation grants. Alameda School Foundation parent volunteers organize the All Star Annual Fund, plan the auction, and solicit ideas for and carry out other special event fundraisers. See Auction, Alameda House Project and All Star Annual Fund for more details on the specific fundraisers.



**FRIDAY AFTERNOON MEETINGS  
(ASSEMBLIES)**

On the 1<sup>st</sup> and 3<sup>rd</sup> Friday of each month, the Alameda student body gathers in the Cafetorium for sing-alongs, presentations and special visitors.

**GIFT WRAP SALE**

*PTA*

Each fall, students bring home order forms and samples of holiday and special occasion gift wrap for family and friends to order. The PTA keeps 50% of the proceeds for various projects. Parent volunteers tally and distribute orders.

**GRANDPARENTS' AND SPECIAL FRIENDS' DAY**

*PTA*

Students may invite someone special to visit their classroom (late fall). Volunteers assist with set-up, sign-in and serve as guides.

**JUNIOR GREAT BOOKS**

*PTA*

Students in grades two through five participate in literature discussion groups facilitated by trained parent volunteers in a small group setting. Students read from the Jr. Great Books classic stories then reflect on and respond to the literature. Time commitment varies by classroom.

**KINDERGARTEN ROUNDUP**

This informational event takes place in the early spring. Parents/guardians of incoming kindergarteners (enrolling for the upcoming fall) are invited to visit the school. Visitors spend time in the kindergarten classrooms, meet the teachers and view the common areas of the school. Kindergarten Roundup includes a day and evening session. Parent volunteers help answer questions and direct visiting families.

## **LANDSCAPE COMMITTEE**

### *PTA*

This group of volunteers includes parents, students, neighbors and staff who enjoy working on the school grounds. Specific projects include: pruning, sweeping, edging, weeding, mulching and general tidying up. There are three clean-ups each year: one before the school year begins (late August), one in late November (fall clean-up) and one in April (Earth Day). This activity commonly attracts parents who are not able to volunteer during the week.

## **LEARNING CENTER**

This special education classroom is designed for students who have individual needs in all academic areas.

## **LIBRARY EDUCATION**

Each classroom goes to the school library once a week to listen, learn and check out books. Ms. Leong, Alameda's full-time media specialist, promotes literature and teaches library skills, language arts, writing, research skills and a wide variety of technology skills. The library has 30 iMac laptops with wireless Internet access and a variety of presentation software to support student research projects. The library's goal is to work collaboratively with teachers to provide meaningful connections with the curriculum taught in the classroom through the use of print and technology resources.



## **LIBRARY VOLUNTEERS**

For the 2008/2009 school year, 4<sup>th</sup> and 5<sup>th</sup> graders, as well as a few parent volunteers, will help support the library.

## **LOST AND FOUND**

### *PTA*

The Alameda School lost and found is located by the cafetorium door. School staff and volunteers make every attempt to locate a name on "found" items and return them to the child's classroom. Parents, PLEASE LABEL children's belongings and check the lost and found area on a regular basis. Parent volunteers help with organizing and returning lost and found items. Unclaimed items are eventually donated to the PTA Clothing Center.

## **MAD SCIENCE**

This is an independent educational organization that offers after school enrichment classes focusing on hands on science experimentation. Mad Science courses take place in a designated Alameda classroom immediately following school dismissal. Classes meet weekly for a designated period. Course offerings are announced in flyers that come home in the Thursday folder.

## **MONTHLY STAFF BREAKFAST**

### *PTA*

On the first Monday morning of each month, parents are welcome to bring homemade or store-bought baked goods and refreshments to the office for teachers and staff to enjoy.

## **MUSIC PROGRAM**

Under the instruction of Mr. Cheek, Alameda's full-time music teacher, most students have music class twice a week for one-half hour each time. The core of the curriculum involves singing and learning rhythms. Mr. Cheek integrates movement into classroom activities for kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> graders. Using Kodaly methods and philosophy, music instruction includes group recorder instruction and percussion ensembles for 3<sup>rd</sup> through 5<sup>th</sup> graders. Students have opportunities to perform, as well as learn about cultural and historic elements of music. The first and second grade classes perform a concert in March. Fourth and fifth graders have a concert in February and the kindergarten classes have a performance in conjunction with Art Curriculum Night in the late spring.



## **NEWS NOTES**

### *PTA*

News Notes is a weekly school newsletter produced by the Alameda PTA which includes a message from the school's principal or assistant principal, a calendar of school events and special announcements about upcoming events. News Notes is distributed electronically to more than 700 recipients. It is also available in hard copy form outside of the school office every Wednesday or Thursday. Families can sign up for News Notes by e-mailing [newsnotes@alamedaschool.org](mailto:newsnotes@alamedaschool.org).

## **NUTRITION SERVICES**

The Alameda nutrition program is a part of Portland Public Schools (PPS) Nutrition Services ([www.nutrition.pps.k12.or.us/.docs/pg/10056](http://www.nutrition.pps.k12.or.us/.docs/pg/10056)). Students at Alameda may purchase daily lunch, a carton of milk and chocolate milk and breakfast before school. All Alameda students have a plastic lunch card stored along the north wall of the Cafetorium. They're organized by grade level. Parents can fund the cards through the PPS Nutrition Services website or in person in the cafeteria. The PPS Nutrition Services website includes a monthly lunch calendar and applications/income qualifications for free and reduced lunch.

## **PHYSICAL EDUCATION PROGRAM**

Most Alameda students attend PE twice a week for 30 minutes. Alameda's physical education instructor, Suzanne LeBaron, helps students work towards benchmarks in motor skills, motor learning concepts, physical fitness, personal and social skills, diversity and valuing physical activity. Tennis shoes are required for PE so students can move freely and safely. Students without proper PE shoes may not take part in the day's activities.

## **PLAYGROUND EQUIPMENT COMMITTEE**

The Playground Committee is a group of parent volunteers overseeing the removal of the wood play structure at the east end of the Alameda field. This committee was established in the spring of 2008 as a result of parent and staff concerns about the safety of the wood play structure. The committee will investigate and pursue funding for equipment replacement or other playground improvements. Committee members will oversee the removal of the existing equipment and planning and fundraising for playground improvement projects.

## **PLAYS**

Every spring the 3<sup>rd</sup> and 5<sup>th</sup> grade classes each produce and perform theater productions. The productions are directed by Artists in Residence funded through Run for the Arts proceeds.

## **PRE-K PROGRAM**

The Alameda Pre-Kindergarten program is an independent program run by Irvington Extended Day (IED), a 501(c)(3) nonprofit organization. For more information on the Pre-K Program, go to [www.alamedaprek.com](http://www.alamedaprek.com) or call 503-287-9751.

## **PTA**

Alameda PTA provides academic, social and community enrichment programs. Parents/guardians can become members of the PTA by completing the membership form and paying the annual dues of \$20 (minimum contribution). Dues fund many of the programs outlined in this booklet, as well as playground and facility improvement projects and the purchase of classroom, library, music and physical education supplies. A portion of the dues supports state and national PTA organizations that advocate locally and nationally for school funding and reform. **PTA members receive the school directory, a resource for contacting fellow parents and their child's classmates (see Directory).** PTA leadership includes a parent volunteer board and other project organizers and committee members. All parents are welcome to attend the monthly PTA meetings.



## **PTA EXECUTIVE COMMITTEE**

The PTA executive committee is made of eight parent volunteers who hold the following PTA Board positions: President, President Elect, Secretary, Treasurer, Membership/Outreach, Vice President Curriculum, Vice President Hospitality and Vice President Fundraising. The PTA Executive Committee is elected by the general PTA membership at the last general PTA meeting of each year. Officers' terms run from August to August of each year.

## **PTA LEGISLATION**

### *PTA*

This PTA subcommittee works on school legislative and funding issues. Parent volunteers assist with the development of networks to mobilize support as needed.

## **READING CHALLENGE**

### *PTA*

This program encourages all students to read after school and on weekends. Program participants complete and submit reading logs to document at-home reading activities. The number of pages a student reads carries over from year to year. Parent volunteers keep records and present awards to reading challenge participants.



## **READING FRIENDS**

### *PTA*

This program is based on the SMART reading program. A parent volunteer coordinator matches parent and community volunteers with teacher-nominated kindergarten through 3<sup>rd</sup> grade students needing extra one-on-one contact to improve reading skills. Volunteers meet with the children for half an hour once per week during school hours. Most children are assigned two Reading Friends, and most volunteers are assigned two students.

## **READING RECOVERY**

Teachers refer students needing additional literacy instruction to work individually with specialist Sally Wilson-Rolle. Scrip proceeds support the Reading Recovery program.

## **RUN FOR THE ARTS**

Run For The Arts is a regional jogathon/walkathon conducted by individual public and private schools to raise money for educational arts programming including Artists in Residence. Students run/walk around the Alameda School block while parent volunteers help count laps and encourage the participants.

## **SATURDAY ACADEMY**

This independent educational organization offers a variety of after school enrichment programs including science, engineering, math and arts. Classes are project oriented with a “learn by doing” approach. Courses at Alameda include Math Artistry (1<sup>st</sup> and 2<sup>nd</sup> graders) and Lego Physics (3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders). Classes meet at Alameda twice a week after school for a designated period. Course offerings are announced on the TAG bulletin board and through flyers that come home in the Thursday folder.

### **SCHOLASTIC BOOK FAIR**

The Scholastic Book Fair is an annual, weeklong book sale of new children's books sponsored by Scholastic Books. Usually held in the fall, proceeds from this event support the Alameda library. Book buyers also have the option to purchase and donate books from teacher wish lists to individual classrooms. Parent volunteers help with set up and staffing of the sale.

### **SCHOOLHOUSE SUPPLIES**

In 2008, Alameda Elementary was one of seven pilot schools participating in the Schoolhouse Supplies Program. Through this program parents can order school supplies for their children online and have them delivered directly to the school. All proceeds from this program benefit the Schoolhouse Supplies Store, which provides FREE supplies to all Portland Public School teachers and qualifying low-income students. Visit [www.schoolhousesupplies.org](http://www.schoolhousesupplies.org).

### **SCHOOL PICTURES**

*PTA*

Individual student pictures are taken in October. Class pictures are taken in the early spring. Parent volunteers help ready children for individual pictures.

### **SCIENCE FAIR**

*PTA*

Individuals and groups of students are invited to present their own science experiments at this event, usually held February. Projects include a hypothesis and demonstrate how students attempted to prove their theories. At the fair, students share their ideas and what they learned with visitors and teacher-evaluators. Parent volunteers provide pre-event organization and support for the science fair evening.

## **SCRIP PTA**

Scrip is a dollar-for-dollar exchange for gift cards and gift certificates. More than 70 local and national retailers and restaurants participate. Between 4% and 26% of the scrip purchase amount (depending on retailer) is donated to the Alameda PTA. The PTA then donates all proceeds to Alameda Elementary. Parents can purchase scrip from the school every week; order forms are available through the Alameda fundraising website:

[www.alamedaschool.org/scrip.html](http://www.alamedaschool.org/scrip.html). Parent volunteers run the scrip program, helping with weekly data entry, filling orders, copying fliers and order forms and coordinating volunteers.

## **SITE COUNCIL**

The Site Council consists of eight elected members: three teachers, one classified staff person, three parents and the principal. Site Councils are mandated by law to review, revise and update the school's improvement plan each year. The Alameda Site Council's goals include: improving Alameda's instructional program through work on a long-range school improvement plan, developing and implementing a plan to improve the professional growth of the school's staff, and helping coordinate the implementation of Oregon's Education Act for the 21<sup>st</sup> Century.

## **SPANISH CLASS**

This is an after school language class taught by Kids Like Languages, an independent educational organization. Spanish classes take place in a designated Alameda classroom immediately following school dismissal. Classes meet weekly for a set number of weeks. Course offerings are announced in flyers that come home in the Thursday folder.

## **STAFF APPRECIATION WEEK**

### *PTA*

This week is part of a statewide teacher appreciation initiative that takes place in the late spring. It is our opportunity to thank the fantastic teachers, administrators and support staff who make the difference in our children's education. Parent volunteers help plan activities to recognize staff, provide food and help at a staff luncheon.

## **TAG (TALENTED AND GIFTED)**

The TAG program provides advanced instruction in the classroom setting for gifted students. Alameda is part of Portland Public Schools' Talented and Gifted Program ([www.tag.pps.k12.or.us](http://www.tag.pps.k12.or.us)). In compliance with the Oregon TAG Mandate for gifted education, the Portland Public Schools' TAG program focuses on meeting the student's instructional level and rate of learning every day in the classroom across the curriculum. Classroom teachers assess a student's level and rate in all subject areas and modify the instruction to provide appropriate content challenge and instructional pacing. Nominations for the TAG program are accepted in the fall. Teachers or parents may nominate students. TAG testing takes place in the spring. Announcements regarding TAG nomination deadlines are posted on the TAG bulletin board in the Alameda front hall, via flyers in the Thursday folder and through News Notes.

## **THIRD GRADE CLAY PROJECT**

### *YOUNG AUDIENCES*

Under the guidance of an Artist in Residence, the third graders create an intricate and colorful network of miniature homes and businesses out of clay. The project ties in with their study of Portland and the concept of community. Students take their creations home as keepsakes.

## **T-SHIRT SALES**

### *PTA*

Every year, Alameda families have an opportunity to order merchandise featuring the Alameda logo (t-shirts, sweatshirts, caps, tote bags, etc.). Parent volunteers help with the ordering process and with the distribution of orders.

## **TUESDAY TASK HELPERS**

Teachers and staff leave copy projects in the workroom with instructions on the “Tuesday Task” shelf. Parent volunteers complete the projects and place them back on the shelf for pickup. Any amount of time on any day is appreciated.

## **USED BOOK SALE**

### *PTA*

This is an annual, two-day event held during the year. Alameda families donate used books for resale at the fair. Volunteers sort, price and display the books and run the fair. Proceeds support the library and fund PTA literacy programs, such as Reading Friends, Reading Challenge, Writers Celebration and Jr. Great Books volunteer training.

## **VISION SCREENING**

Alameda 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> graders receive vision testing once during the school year. The classroom teachers determine testing schedules. Parents are informed of the testing prior to their child’s testing time. Nurses are on-site to perform the vision screening. Parent volunteers organize students and assist with the screening process.

## **WEBSITE**

Alameda has two websites for parents and teachers to share information and stay up to date. The following provides an overview of each website:

### **Parent Website** ([www.alamedaschool.org](http://www.alamedaschool.org))

This website was launched in the 2007-08 school year. The Alameda Parent Site features a variety of parent resource information including a school calendar, a library of Newsnotes, volunteer information and classroom pages. New for the 2008-09 school year, each classroom has its own set of pages where a classroom representative can assist the teacher by updating the class calendar, adding photos to the photo gallery and uploading the latest class newsletter. The Alameda Parent Website includes a link to the Alameda School Website. The Alameda Parent Website was created and is managed by a parent volunteer.

### **School Website** ([www.alameda.k12.or.us](http://www.alameda.k12.or.us))

This website is managed by Alameda front office staff. It includes a complete listing of school staff with e-mail links, a school and general PPS calendar, inclement weather notifications and the student handbook.

## **WRITERS CELEBRATION**

### *PTA*

This monthly celebration tea provides students an opportunity to read a writing sample aloud to their families. Teachers select a different student each month; each child will participate once while at Alameda School. Family members receive personal invitations to the library to listen and enjoy. Volunteers help with set-up.

## **YEARBOOK**

### *PTA*

Yearbooks are available for purchase (via order) in the early spring. The yearbooks include individual and class pictures as well as pictures of student activities and events. Parent volunteers assist with yearbook planning and collaboration.

## **YOUNG PLAYERS**

This is an independent educational organization that offers after school enrichment classes in dramatic arts. This workshop takes place in a designated Alameda classroom immediately following school dismissal. Classes typically meet weekly for one hour. Enrolled students have an opportunity to participate in a casual performance for parents during the last class of each session. Course offerings are announced in flyers that come home in the Thursday folder.

## **YOUNG REMBRANTS**

This is an independent educational organization that offers after school enrichment classes focusing on core drawing skills. Courses take place in a designated Alameda classroom immediately following school dismissal. Classes typically meet weekly for one hour. Course offerings are announced in flyers that come home in the Thursday folder.

## **YMCA CARE**

The YMCA of the Columbia-Willamette operates a before and after-school care program for Alameda families. For more information about this program, contact the YMCA at 503-219-9622 or [www.ychildcare.org](http://www.ychildcare.org).