

A Directory Of Class Projects

Teacher	Description of Class Project	And the thanks go to . . .
Ann Eldredge-Burns (K) Room 108	<p>Little Me's (Soft Dolls Made By Children)</p> <p>The kindergarteners were a part of every step in making these dolls. First, they selected the fabric they wanted for their doll, then traced the pattern with parents' help, and one group of parents cut out all the dolls. The children practiced drawing their faces on paper, then on their dolls. Parents stitched the dolls together and helped kids stuff them and sew the opening closed. Hair was prepared into bundles and the kids picked their hair, cutting it to the right length, and adults tacked it on. Then the kids chose the felt they wanted for clothes and traced the patterns, which were cut and sewn by parents. The students dressed their Little Me's, named them and wrote about them. Making shoes was the final step.</p>	Tetyana Horner, Janet Hamilton, and Teachers Ann Eldredge-Burns & Vicki Conable, and the parents.
Ann Grant (K) Room 105	<p>Self-Portraits and Thought Bubbles Inspired by <i>The New Yorker</i></p> <p>Using artist markers, the children of Room 105 drew self-portraits of themselves and their thoughts that day about what was important to them. The individual 4x6 art pieces were then mounted to an artist canvas and sealed with archival materials to create a vibrant collage.</p>	Trask and Christina Stalnaker coordinated the project, donated the materials, and compiled the final project. Parents who assisted on the day the children did their individual drawings were Cassi Zisa and Aaron Olson.
Karla Hudson (K) Room 104	<p>31 Gift Bags for Greener Giving</p> <p>31 boutique-style, hand-sewn, reusable (better for the environment) fabric gift bags in a variety of useful sizes. They are beautiful and stylish with various themes including "wine bags," "whimsical," "women's gift," "holiday," "new baby," and "kids' gifts." Each gift bag, tied with decorative ribbon, has a creative handmade notecard individually colored and decorated by the kindergarteners. Included with the gift bag set are 10 gifts including wine, jewelry, art kits, candles, bath salts, a 2010 Entertainment guide, and children's books.</p>	A special thank you to Mrs. Hudson and Windie Ades. As well as Ashleigh Kayser, Deena Raphael, Alison Schneiger, Birgit Hayden, Christine Hall, Erika Kohn, Cyndi Neukamm, and the rest of Mrs. Hudson's kindergarten students and families.
Cara Pettit (K) Room 107	<p>Bugs, Butterflies, And S'mores, Oh My!</p> <p>A backyard fire pit decorated with tiles that are hand-painted with love and pride by the children of Mrs. Pettit's kindergarten class. The fire pit is accompanied with 4 roasting forks and s'more fixings.</p>	Thank you to Georgie's tile, Zoya Brown, Helen White, Lisa Semling, Christine Boyd, Chris Wiegand, Amy Hamdan, Janna Ogintz, Cara Pettit and the parents and children of room 107.

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Jennifer Batsch (1) Room 111	<p>Decorative Art Pillow Set</p> <p>Our project consists of 4 unique decorative pillows. The students came together in groups and picked their own themes and created beautiful drawings. Themes included: aliens, seasons, buildings, animals, houses, and holidays. (Our students are very creative and did an amazing job!) All the drawings were arranged in 4 groups, then scanned, resized to fit the pillows and finally printed on fabric, which was added to the comfy pillows. The pillow set will make a great gift or a nice addition to any home or office.</p>	<p>To our talented kids for their work and Ms. Batsch; to our team: Krista Fugate, Asa McLoughlin and Ayumi Angel for their time and help, special thanks to Bee Cleaners owner Mizraim Duppke for her time and sewing skills, OSI printing, and all the parents that donated funds for the materials.</p>
Emily Eldred (1) Room 136	<p>Flowers, Bees, and Me</p> <p>The students each drew a flower, bird, insect and self-portrait and then watercolored them. The artwork was then arranged on eight panels in various scenes, each embellished differently. The panels are labeled with each student's art and sold separately. Every student has at least 2 pieces of his or her artwork used.</p>	<p>Gwen Campbell, with help from Ms. Eldred, Julie Brennan, and Gretchen Hawes.</p>
Coleen Garbett (1) Room 103	<p>Vintage Trunk of Fun!</p> <p>A vintage trunk covered with hand-drawn self-portraits by the students. Inside, a wonder of possibilities! Our trunk is filled with dress-up items and accessories that will keep the kids busy when there's "nothing to do."</p>	<p>Richard and Theresa Verboort for donating the trunk. Brooke Date and Emily Luis for donating their valuable time. Sara Rice, Tracey Johnson, Meagan Schuette, Kristen Walker, Christine Mays for taking the time to hand-craft so many of the wonderful items included in this trunk. Thanks to all the parents who also donated items and funds to put the project together.</p>
Kiya Masunaga (1) Room 101	<p>I. Sing, Dance, Play</p> <p>Kiya Masunaga's first grade class has created a fun and whimsical photograph shot and printed by classroom parent and professional photographer Soren Coughlin-Glaser, with framing donated by Glenn Walters Productions. In this colorful print, students' bodies form the words "SING" "DANCE" and "PLAY." The photograph will brighten up any playroom, child's room or living area.</p> <p>II. Chandelier</p> <p>Beautiful artwork by the students has been transformed into glass beads and prisms. The beads have been mixed with colorful buttons and antique crystals and strung onto the chandelier. Each unique piece on the chandelier was created by the students using water colors and each flower design was inspired by their teacher. The center strand of beading</p>	<p>Coordinator Diana Bianco and Soren Coughlin-Glaser, Glenn Walters Productions, and of course the models!</p> <p>Polly Webber, Nadja Richeson, Betsy Hendry, Slavica Gokul, Andrea Lamprecht, Kiya Masunaga; antique chandelier crystals donated by Mary MacDougall</p>

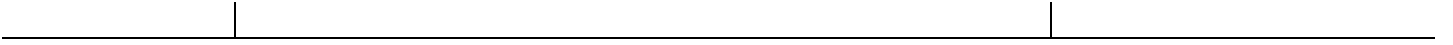
was made by Mrs. Masunaga, as well.

(Alameda grandparent).

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Brigette Niebergall (1) Room 138	Reflections of Childhood: Self-Portrait Mirror The students drew these charming self-portraits, which were then wood-burned into 2-inch circles, painted and glued around a black wood framed 18x24” mirror. Lots of smiling faces beside your own to greet the day!	Marie-Claire Wonacott, Jennifer Ferrero, Coast Mirror, families of Mrs. Niebergall's class.
Torrey Bennison & Elizabeth Davidson (2) Room 106	Hanging Fused Glass “Quilts” 3 stunning fused glass quilts, each made up of nine square glass pictures composed by the students, strung together with sturdy wire and hung from a shiny copper hanger, would look beautiful in a window or as a “curtain.”	Goldie Lundeen, the students, and their parents.
Carol Davidson (2) Room 115	African Tribal Masks First the students learned how to create hand-dyed and pressed paper. They used recycled paper and cotton for the paper and fruit vegetable extracts and various spices for dye. Second, they participated in a research project about particular African tribes and culture. The children (by tables) then created templates for tribal masks using pen and paper. Once the handmade papers were dry, the paper was used to re-create the unique and amazing 5 tribal masks from the drawn templates, and they are each framed – a focal point for any room!	Carol Davidson: She happily carved out in class hours for the children to execute this project. Project leader Kirsten Roberts and parent helpers Melisse DeLaMare, Geno Zaharie, Amy Grimes, Heather Grossmann, Anna Czuk, Manju Dutta, Rachael Clark, Corinna Wolfe.
Heather Hedman (2) Room 110	The Ultimate Elementary Book Collection This beautiful bookshelf is adorned with typeset words chosen by the kids to represent how they feel about books and reading. On the shelf: a stellar collection of books for kids in 2-6 grades. Accompanying the collection: a box of bookplates hand-made by the kids, adding a personal touch.	Jennifer Heilbronner, Susan Loop, Pete Conklin, Ashleigh Kayser, Karen Lefere-Chaplain, Michael Schmidt and the other parents of Room 110.
Nancy Kelly (2) Room 100	Get Your Game On! A beautiful, brand spanking new wood and leather trunk is filled to brimming with games the whole family can play, all chosen by the students in Nancy Kelly’s class.	Nancy Kelly and the students, parents for their donations, and coordinators Liane Reed, Laura Sisulak, Max Baker, and Mei-Mei Wang.
Alan Mundal (2) Room 102	Portraits of Alameda David Allen helped the kids in Mr. Mundal’s class draw the new Schoolhouse logo designed for the fall T-shirt sale. Their whimsical drawings in yellow and green serve as a border around David's artwork in the center. Framed and ready to be a cheery	David and Kirsten Allen, Marcie Colledge, and the professional framing from Americana Framing.

	reminder of our great school!	
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Kris Buckowski (3) Room 200	<p>Buckowski's Grape Stompers Shrinky Dink and Wine Collection</p> <p>Room 200's project includes an elite collection of fine Oregon wines, featuring many difficult-to-procure bottles from small production vineyards. Among the selections is the Brooks Ara Riesling 2006, recently poured at President Obama's first state dinner. Another highlight of the collection is the Beaux Frères Pinot Noir 2007. Beaux Frères co-owner Robert Parker, Jr. is publisher of the independent wine journal <i>The Wine Advocate</i> and author of twelve best-selling books on wine -- he never reviews Beaux Frères for his publications but guarantees that his wines reflect the highest standards in the wine industry.</p> <p>A handcrafted wood wine rack showcases the wine, and the collection is set off by several sets of colorfully themed wine charms crafted from shrinky dinks by the kids, who also created a few dozen sweetly eclectic coasters to round off the project.</p>	Bernadette Banker, Elaine Chan, Bena Kluegel, Devani Scheidler, Kristine Lambert, the parents and kids of Room 200, and Ms. Buckowski.
Richard McElroy (3) Room 134	<p>Portland Bridges Table with Bridge-Accented Table Linens</p> <p>Mr. McElroy's students took their study of Portland bridges a step further by creating over one hundred pen-and-ink drawings of these architectural wonders, with the help of parent Julia Heaphy-Nufer. These were reduced in size and decouped on this charming 38" round wood table, a work of civic art in black and white! The images were also transferred to tablecloths and ~50 napkins!</p>	Mr. McElroy for encouraging such a wonderful experience for students and parent, Julia Heaphy-Nufer for working with the students, coordinating, and elbow grease, Lindsay Streich for her donation of the linens, parents for their donations of funds, Tara Russell, Kristin Cooper, and Sharyn Smith.
Susan Miller (3) Room 201	<p>I Believe....</p> <p>An inspirational look into thoughts of Mrs. Miller's third-grade class. To complete this project, the children wrote five quotes about things they believe in. One of their quotes was paired with a photograph of its author in an attempt to best feature the individual personality of each child.</p>	Thank you to Zoya Brown for editing, Soren Coughlin-Glaser for his time and beautiful photographs (all 1,963 of them), Susan Miller for her support and classroom time, Marie-Claire Wonacott and Linda Behny for helping to compile the quotes, and the parents and children of room 201.
Christine Reynolds (3) Room 203	<p>Chess Table and Stools</p> <p>A beautiful, unique antique wood table has been refinished with a chess-table inlay in wood, accompanied by stools. To be fully stained after being purchased to match bidders' current wood furniture in their home. A piece of art furniture that will be treasured for years. Check mate!</p>	Todd Velasco, William Westwater, Ms. Reynolds and the students and parents in Room 203.



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Christy Caton (4) Room B46	<p>The 30 students in Mrs. Caton’s class applied their hand to making decorative thumbtacks and magnets for our class project. These gems are part of our organizational ensemble. There are 2 separate packages:</p> <p>I. Free Your Mind & The Rest Will Follow This set includes a decoupage bulletin/white board, wooden wall-mount file holder and a desk/bench set. Perfect for organizing a child’s room, office or craft room.</p> <p>II. The Greatest Step is out the Door You’ve heard of vision boards, well this is a VISION DOOR to mirror all your desires. This shabby-chic, vintage door is adorned with another bulletin/white board set and wooden file holder (both are removable if you choose). Keep all your special thoughts and goals where you can see them. And remember: When a window of opportunity opens, it is a door you must pass through to reach it. Wow! Who said that?</p>	Amy Hamdan, Emily Bagwell and Ashleigh Kayser , who purchased the items and worked with the students to create the thumbtacks and magnets.
Matt Goldstein (4) Room 144	<p>What’s In A Name?</p> <p>The 30 students of Mr. Goldstein's fourth-grade class found their voices, both visually and aurally, in producing this artwork. It's a mix of watercolors and "sound you can see." In December 2009, the students painted a 12-inch-by-6-inch image that represented their name. They also "signed" the pieces by speaking their names into a digital recorder. The waveforms produced by the sound of their voices were converted to visual images, then overlaid on each watercolor. The works are as unique as the students who created them.</p>	Artist Janet Louvau Holt assisted students with their watercolors and audio specialist Jim Braly was responsible for the recordings and creation of the wave forms. A big thanks to Macadam Frame Central for donating their services.
Kim Hunting-Knight (4) Room B43	<p>Retro 50's Milkshake Gift Basket</p> <p>Retro 50's Gift Basket includes: 50's recipe book with contributions from Mrs. Hunting-Knight's class, a smoothie recipe book, Hamilton Beach Milkshake Maker, 6 soda fountain glasses with long spoons, straw dispenser, various quantity gift certificates to Burgerville, Cadillac Cafe, and Mio Gelato.</p>	Manju Dutta, as well as the students and their parents in Mrs. Hunting-Knight's 4th Grade Class.
Abby Levin (4) Room B46	<p>In An Oregon State of Mind</p> <p>The state of Oregon is depicted in slices of birch tree and using other pieces of wood, an eye-catching piece of contemporary wall art for home or office.</p>	Abby Levin and the parents of Room B46.

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Stacy Peterson (5) Room 141	<p>Spring Clean-Up Along With Galvanized Metal and Wood Planter Bed</p> <p>Mrs. Peterson's 5th graders will do a full day's work on cleaning/prepping, raking, and clipping the lucky winner's yard – along with putting together a beautiful custom flower or veggie bed made of galvanized metal w/ wood finishes.</p>	<p>Big thanks to Mr. and Mrs. Peterson who build these beautiful flower beds, Sabrina Hess, Susie Frank, Nik Edgerton, Garden Fever, Pistils, Living Scape, Beaumont Hardware and all of the parents who donated time (including day-of help) and \$\$ along with the fifth graders who are providing their labor.</p>
Shelley Simonsen (5) Room 148	<p>Endangered Species Quilt</p> <p>The idea for this unique and beautiful quilt came from an IKEA napkin! The students researched endangered species of North America and wrote newsletters about the animals' plight and what people can do to help (which have been put into a book accompanying the quilt). They traced their animals onto micro-fleece squares and cut out the silhouettes, then chose a representative cotton batik fabric to put behind the fleece. The kids embroidered (a quilting technique called reverse appliqué) around their animals, sewed button eyes, and several students embroidered the animal's name as well. Moms sewed the squares together to form this cozy (and educational) queen-sized quilt in a myriad of colors and designs, backed by nonpilling fleece and tied using stone and wood beads.</p>	<p>Ms. Simonsen for her assistance and the idea for the newsletters, to student teacher Tia Sextant, and to the students for their diligent sewing. Coordinated by Sharyn Smith, with help from her mom Doris Peters, and moms Joanne Tietzort, Louise Tippens, Annette DeFino, Janet Hamilton, Heidi Blischke, and Ami Atkinson. Donations were made by Rose City Textiles, Doris, Sharyn's sister Linda Faux, Maria Raleigh (owner of collage/The DIY Lounge), and the parents in Room 148.</p>
Brian Sisk (5) Room 143	<p>Mosaic Mirrors and Garden Art Birdbaths</p> <p>The birdbaths began as nondescript 18" terra cotta rounds and 10" square mirrors in plain wood, but were transformed into colorful glass mosaic imagery by a number of students and parents. The patterns were researched by parent Adrienne Day and templates drawn up by her husband, Jeff Haigerty. A crew of parents cut and snipped the stained glass in advance of Mr. Sisk's students working in pairs to carefully recreate the designs for the mirrors and birdbaths from the templates. The glass designs were transferred and glued into place by Adrienne Day, Kim Knox, Linda Torgeson & Lynda Byers, and later the pieces were grouted by a team of grown-ups in either ocean blue or nutmeg grout. Finally the mirrors and birdbaths were sealed with a no-VOC product. The birdbaths are garden ready!</p>	<p>Donations made: Funds from Room 143's parents, grout by Oregon Tile & Marble, and stained glass by Jennifer Wells Design, with studio space and expertise provided by artist Kate Krider. Project coordinated by Adrienne Day, Lynda Byers, and Linda Torgeson, with sleeves rolled up and extra help from Jeff Haigerty, Kim Knox, Julie Brennan, Clint Koenig, Linda Behny, Ruthie Kim, Melissa Weddle, and Sharyn Smith.</p>
Sue Wilcox (5) Room 142	<p>Art And Music: Student-Created Modern Piece and Piano</p> <p>1920s era solid oak player piano (player component removed). Recently tuned by a colleague of Mr. Cheek's. Accompanied by artwork made by the kids in Ms. Wilcox's class and a book featuring the students' take on EGBDF and FACE mnemonics. Piano transportation included.</p>	<p>Mrs. Wilcox for the amazing donation of her family piano and to parents for generous donations toward tuning, artwork and piano transportation. Special thanks to Jin Velasco for preparing the piano bench featured at the</p>

		auction and to Ria McClain and Kristin Cooper.
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Anne Hopfensperger SLC K-2; para-educators Suzanne Womack, Josie Page, Terri Rhodes, and Cynthia Lesina-Conrad Room 140A	"Where the Wild Things Are" Decoupage Bookcase The students in Room 140A helped color and cut out pages from the classic, imaginative story and now major motion picture "Where the Wild Things Are." Each student helped decoupage the pieces to a bookcase to help make a beautiful, colorful piece of functional art.	A special thanks to parents for their donations!
Mary Beth McCormick SLC K-2	Hand-Painted Glass Party Platter This square, bubbly, clear glass platter was hand-painted by the students in fun and bright abstracts. It is ready for your party – food-safe and dishwasher-safe!	Mary Beth McCormick and her helpers, parents, and students.